

TO: Members, Indiana Professional Standards Board

FROM: John Marsteller, Chair

Teacher Education Committee

Date: November 20, 2002

RE: Minutes of October 17, 2002 Meeting

Members Present: John Marsteller, Pat Swails, Judy Briganti, Marilyn Watkins, Callie

Marksbary, Ena Shelly, Carole Craig, Sharon Pitcock

Staff Present: Mary Glenn Rinne

Others Present: William Wheatley, Sr. Jane Schilling, Onadia Goens, Dr. David

Jones

I. Consultations with representatives of education stakeholders: Representatives from Martin University spoke to the committee deliberations on preconditions approval for its initial level licensure program

II. Approval of September 6, 2002 Minutes

The minutes were amended to show that the Technical Education program (CAD) was subsumed under the Career/Technical Education program. Marilyn Watkins moved and Carole Craig Pitock seconded the acceptance of the minutes as amended. Unanimous

- III. Consideration of Martin University's Preconditions (See attached document.)
- IV. UAS Phase 1 Check Lists

Check lists were reviewed for all institutions.

V. FAQ for New Program Proposals

The guidelines for evidence document, created by Pat Swails, was reviewed. It was decided that the document would be use as is and revised after use, if needed. Mary Glenn will send the document to all Unit Heads to add to their Guidelines for New Program Proposals

VI. Adjournment

The meeting was adjourned at 11:50 A.M.

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MARTIN UNIVERSITY PRECONDITIONS

(Prescriptive Analysis for Resubmission)

This document lists preconditions discussed and areas for correction.

Precondition 3:

Page

- 3 Handbook # hours for General Studies
- 5, 12 Conceptual Framework -- should be 96 hours
- 9 Department or Division?
- 10 Registration Clearances from whom? All three entities
- Rewording at top about adult student (typos)
- 4-6 Classes Recommended -- Spanish only offering? ASL? 0 partnership
- 12 Late Registration Policy missing

Pat Swails moved and Sharon Pitcock seconded approval with condition to correct the above incongrueties of Precondition 3. Unanimous

Precondition 4:

Page

- 8 How do you determine credit given for experiences? Teacher courses no life waivers
 - To what documents recommended by NCATE are you referring? (Ind. Content / dev. standards & student academic standards)
 - 18 Reflection of content General Standards missing (Need to look at <u>each</u> content area)
 What are the practical learning exercises?
 - 13 1^{st} paragraph academic standards
 - Shared Vision: need understanding about practical, curriculum models (High Scope preschools) need to define practical to standards Bibliography list
 - 7 All stake holders (by race) 9 their history who?
 - 7 Andragogy/pedagogy distinction pg. 11 not the same definition?
 - 12 2^{nd} paragraph state positively a balance between
 - Top paragraph-- Include Indiana standards
 "Prof. Assn." confusing specify which ones "our" too personal? Change to
 "the" Diagnosis & Assessment of Reading missing in curriculum
 - Formative/sum. assessment Focus should be on P-12 student or candidate (not clear)
 - 24 Assessment Tools include rubrics
 - 25 Bottom par. (Cue ceu)
 - 27 1st Paragraph Candidates model what they see Explain more about importance of K-6

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CHARTS – very good clarification

EA?

Dev. 1-8 Criteria What are these?

Dev. 1-5 Criteria What are these criteria? Chart is INTASC – It is fine.

Content standards are different for each content area. Page before charts – 4th page missing Callie Marksbary moved and Carole Craig seconded tabling Precondition 4 due to the need for significant changes. Unanimous

Precondition 5:

Page

- Once data is collected, what will you do with it? (Feedback loop)
- 31 Elem. Must takes Reading Spec. Test
 What is expected in the portfolio related to standards?
 Need to use UAS 7 criteria (pink sheet)
- 37-39 How are objective assessed? How often? By whom?

Portfolio – not a gathering of materials should contain evidence of ability to teach & impact on student learning aligned to INTASC principles aligned to INTASC principles

Need paragraph defining your portfolio - <u>Campbell book</u> on evaluation — help to conceptualize portfolio & alignment self reflection very important

Need training for portfolio scorers.

How do you establish inter-rater reliability?

Individual Learning Contract – include example

36 Collaboration – workshops How do you determine when needed? When offered

Callie Marksbary moved and Sharon Pitcock seconded tabling Precondition 5 due to the need for significant changes. Unanimous

Precondition 6:

Page

original document Bachelor of Science Changed to BA degree Hour's clarification (96 HRS)

Marilyn Watkins moved and Ena Shelley seconded approval of Precondition 6. Unanimous

Precondition 8:

Flow chart to show hierarchy of governance (university) Other resources? Partnerships, etc.

Onici resources: Tarmerships, etc.

Much of Precondition 8 related to Preconditions 4 and 5

Faculty – whose teaching Dev. Reading & PE? – Qualifications?

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President's Letter of commitment to hire for this program once approved – listing positions to be hired

Sharon Pitcock moved and Marilyn Watkins seconded tabling Precondition 8 due to the need for significant changes. Unanimous